

## LITERACY AT HOME

## Digital Children's Reading Initiative



## WHAT

is the DCRI?

The NCDPI Office of Early Learning created Literacy at Home: Digital Children's Reading Initiative (DCRI). This digital bank of literacy activities is intended for families and the community in accordance with state law (SB 387 Part VIII). It is organized by grade level, prekindergarten through fifth grade, as well as by skill. The resources are aligned to the science of reading and aligned with the NC Standard Course of Study for each grade level.



The DCRI is for families and communities to easily access free tools and resources for their prek-5th grade students. All of the resources can be incorporated into everyday life and none require sign-in or passwords. (Many teachers have also enjoyed reviewing the suggested activities as they continue their journey with the science of reading.)



The DCRI can be found on the DPI website.

Go to: www.dpi.nc.gov Select: Students & Families Select: Parent's Corner Select: Literacy at Home





## HOW

is the DCRI organized?

The DCRI is organized first by grade level, prek-5th grade. Then it is organized by literacy skill; phonemic awareness, phonics, fluency, vocabulary, reading comprehension, and oral language. Each skill page is then organized by a definition of the skill, a video of what the skill looks like, practice activities that require no materials, printable practice activities, and online activities. There is also an Online Libraries section and a section on SB 387 Part VIII.



to share the DCRI?

Each district is required to post the DCRI resources directly on a prominently displayed area of the district's home webpage no later than July 1, 2022. Districts may compile and add additional high-quality resources to the DCRI. Hard copies of the printable activities must be provided to students who do not have digital access at home and may be provided to all students as a supplement to digital resources.



The DCRI was developed according to the guidelines set forth by state law (SB 387 Part VIII) with the purpose of increasing the percentage of NC school children who are reading proficiently by the end of third grade. It is designed to assist families in cultivating confident, proficient, lifelong readers by providing free tools and resources that can be easily incorporated into everyday life.

