



Wayne Preparatory Academy

Creating a Legacy of Leadership and Learning

Our Vision

To Create a Legacy of Leadership and Learning that Embraces, Enriches, and Engages Children's Strengths, One Child at a Time.

Our Mission

We believe that all children will learn if we teach them carefully. Careful instruction includes at its core teaching children at their instructional level. We believe that learning is a function of instruction, not a function of the learner. We are committed to a culture of leadership that includes cooperative discipline, positive behavior supports, and an environment of earned consequences. We are designed to use data to drive our decisions in finance, operation, and academics. We are driven to focus on the needs of our scholars, rather than be distracted by the needs of adults.

2022-2023 Title I Parent-School Compact

Scholars, parents, and staff all share an obligation to ensuring scholar learning. By reading and signing this compact of shared responsibilities, we recognize how each stakeholder influences scholar success, and we commit to collaboratively support the scholars and the Wayne Preparatory Academy community.



Wayne Preparatory Academy
600 Tommy's Road
Goldsboro, NC 27530
(919)734-8085

Student Responsibilities

Parent Responsibilities

School Responsibilities

As a student, I will:

- Come to school on time (7:50 HS, 8:00 ES &MS)
- Bring needed supplies and completed homework assignments
- Have high expectations for myself and approach all tasks with a positive attitude
- Ask for help when needed
- Make sure I understand the daily learning standard
- Listen and do my best always
- Participate fully in classroom activities
- Treat the staff, parents, other students, and visitors with respect
- Follow classroom and school expectations
- Talk to a trusted adult if I am aware of bullying
- Carry myself as a leader and follow school wide rules and expectations
- Come to school in proper attire and safe footwear to participate in daily recess and PE
- Talk with my family about what I learn and do at school each day
- Share materials/information sent from school
- Share school forms with my family and be responsible by returning the forms in my folder/bookbag to school
- Return classroom library books borrowed from the teacher
- Show responsibility in the use of school and personal technology

As a parents, I will:

- Make sure my child attends school every day, arrive on time (7:50 HS, 8:00 ES/MS) ready to learn
- Ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition
- Communicate with my child's teacher by reading shared school documents and teacher materials
- Return necessary materials/forms in a timely manner
- Be aware of my child's daily schedule (i.e., specials, lunch, testing schedule, and homework)
- Use school resources (website, agendas, Remind, dojo, emails, and newsletters) to keep updated about school issues and activities
- Attend parent/teacher conferences as scheduled
- Contact the teacher for additional conferences (if needed)
- Update emergency information, addresses, and phone numbers immediately as changes occur
- Provide a regular time and place for homework and support completion of school assignments
- Involve my child in home activities that foster improvement of reading and math skills
- Support, reinforce, and model school expectations and positive behavior
- Discuss bullying and disruptive classroom behavior and promote a safe school environment with my child
- Promote a healthy environment by addressing any health issues with the school nurse

As a school, we will:

- Provide high quality curriculum and instruction by using the NC Standard Course of Study and provide interventions when necessary
- Meet annually with parents to discuss Title I requirements and funds
- Provide conference availability times to parents/families or arrange conferences at a mutually agreed time
- Be accessible to parents and respond in a timely manner
- Provide volunteer opportunities on field trips (when possible), in the classroom, and during school events
- Maintain high standards for student performance and clear expectations for what students learn
- Provide professional qualifications of teachers, as requested
- Communicate behavioral and academic progress through the use of Tuesday folders, planners, newsletters, interim reports, and quarterly report cards
- Assign appropriate home and school assignments
- Collect and analyze data to monitor student progress and inform instruction
- Teach and model the school rules and positive behavior
- Promote a safe and healthy lifestyle
- Model positive behaviors and take steps to prevent bullying and disruptive classroom behavior through consistent implementation of schoolwide expectations

I promise to fulfill my responsibilities with respect to the School-Parent Compact.

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Student's Signature

Date

Parent's Signature

Date

Teacher's Signature

Date